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COURSE INFORMATION

A. COURSE ORGANIZATION

Quercus will be used extensively throughout this course. If you are not familiar with our Learning Management System (LMS), check out <https://teaching.utoronto.ca/resources/student-support/>.

This course will be offered in class in person and online asynchronously. This means that the weekly course consists of **one hour of asynchronous** preparatory work AND **two hours of in person** lectures.

Delivery instructions:

- 1) *Devoirs asynchrones*
 - Every week, as indicated in the course plan, students will have to complete **mandatory** grammar, reading and/or listening activities before coming to class
 - As part of the overall assessment grade, students will have to complete short, **graded** online quizzes/assignments to make sure the activities have been completed.
 - Additional activities will be suggested and recommended as optional work.
- 2) *Cours Magistral*
 - The course lecture will be given in person only, on **Thursday 2p.m. to 4p.m.**
 - Students are expected to have studied/prepared the material indicated in the course plan each week **before attending the class lecture.**
 - After attending class, students will refer to the course 'Modules' on Quercus to complete the next scheduled activities.

B. GRADING AND ASSESSMENT

1 Written and/or Oral Group Assignment (15%); 1 Test (25%); 1 Research Assignment (20%); 1 Linguistic Assignment (25%); Overall Assessment (15%).

There is no final examination for this course.

Evaluation Breakdown for FSL224

1 Written and/or Oral Group Assignment (15%): You will use an analytical tool (i.e., *Bon Patron*) to improve your French writing and reflect on the writing revision process by providing a written and/or oral report detailing the progress made.

1 Test (25%): The test will cover synchronous and asynchronous material from Modules 1-3.

1 Research Assignment (20%): Students will complete an online scavenger hunt (5%) which will help them prepare a preliminary research project description and annotated bibliography (15%).

1 Linguistic Assignment (25%): Studies will complete a multi-part assignment that will involve one or more of the following: synthesize, analyze, and evaluate the content of the guest speaker's presentation, reflect on their own experience in relation to linguistic topics covered in class, complete an in-class linguistic text analysis. More information will be provided on Quercus.

Overall Assessment (15%)

Part 1: Asynchronous Work (7.5%)

Weekly assigned short quizzes or assignments will be provided to check if students have prepared the material before coming to class. These will be marked using the following point scale: 2=complete, 1=partially complete, 0=incomplete. Some submissions will be used during lectures as examples and/or to complete class activities.

Part 2 Overall Assessment and Active Participation (7.5%)

A discretionary mark based on in-class presence in lectures, group & in-class participation, completion of exercises, progression during the year, etc. Active engagement in the course, as well as overall progress in the course will all be reflected in the "overall assessment" portion of your final grade. Absences and lack of participation/engagement will necessarily result in a lower mark.

Consult the *Assignments* section on Quercus to keep track of the assessment dates and times. Additional details for each assessment will be provided before their due date.

Preliminary Calendar (refer to the Plan de Cours available on Quercus for further details)

Week/Date	Module
1 Jan. 12	Module 1 Part 1: Introduction, Ice-breaker activities, and review session
2 Jan. 19	Module 1 Part 2: Adjectives; Adjectives; Lexical and Grammatical Errors
3 Jan. 26	Module 2 Part 1: Pronominal System; Writing an Abstract; Describing Art
4 Feb. 2	Module 2 Part 2: Verbal System (tense sequencing, direct and indirect speech, morphology of the verb and transitivity)
5 Feb. 9	Module 3 Part 1: Introduction to Linguistics and Literature Written and/or Oral Group Assignment DUE
6 Feb. 16	Mod I 3 Mo E