

FSL 222F – INTERMEDIATE FRENCH II

SECTION: LEC0201 WEDNESDAY 10 AM - 12 PM

Course Instructor: Josiane Loui

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## TUTORIAL

The class will be divided into several sections, and if you haven't already done, so please register for one of the Tutorials listed below.

Tutorial Section	Time	Room	Instructor	
TUT 0101	Thursday 10:00			



**documentation.** This can be the official « "The Verification of Student Illness or Injury" », an email from your Registrar or, in other cases, a note from an Accessibility Services Advisor. In all cases, make sure you contact me within an appropriate amount of time (within a week). Letting me know of a situation in advance can also help (if possible).

**In accordance to the French Department policy:** grades are not negotiable (unless a calculation or correction mistake is made) and there are no extra assignments possible to get extra grades for a test or at the end of the semester. So if you have worries or objectives in this course, let me know!

**The basic advice, then, is communicate with us!** Often, discussing your worries or concerns, objectives and situations ahead of time can really help and make the course more comfortable and (relatively) stress-free!

## Course Objectives

	A1	A2
L I S T E N I N G	I can recognize familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
R E A D I N G	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
S P O K E N Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
S P O K E N Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

<b>W R I T I N G</b>	<p>I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.</p>	<p>I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.</p>
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## I- Les journaux en ligne & sources sonores recommandées

### Actualité africaine

*Magazine Jeune Afrique:* <http://www.jeuneafrique.com/>

### Canada

*La Presse* (Montréal): <http://www.lapresse.ca/>

*Le Huffington Post* (en fra f(ec 056 1.44 118.32 24 (t)6 (r T6 f)2 (r)6 (a)-4-9(h)-10 (27 g148.56 622.08 03MCID 13